



Green Lake County 4-H Record Book



Year

Introduction



Attach or draw a photo of yourself in the space above.

Hello, my name is _____.

I am a member of the _____ 4-H Club.

I have been in 4-H for _____ years. I completed grade _____ at _____.

School during this 4-H year. My parents/guardians are _____.

I certify that I have completed this record book on my own. My parent/guardian may have assisted me, but they did not complete any section of this book for me.

Member Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____



Table of Contents



Your Record Book is a complete picture of your 4-H year and is part of the Achievement Requirements in 4-H. It is to be entirely the work of the member. If you need help, please ask your parent, general or project leader.

- ✿ Introduction Page
- ✿ Table of Contents
- ✿ Community Service Experiences
- ✿ Activities and Awards
- ✿ 4-H Activity Summary
- ✿ Activity Story on one 4-H activity
- ✿ Project Summary
- ✿ Project Story (complete for at least one project)
- ✿ Financial Record (complete for at least one project)
- ✿ 5 and 10 Year Project Story (if applying)
- ✿ County Level Qualifications Sheet
- ✿ Scoring Sheet
- ✿ County Award Selection and Nomination Sheet



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4-H Community Service Experiences



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List your 4-H citizenship/community service experiences from this 4-H year. Include activities that contribute to the welfare of your club, members or community and discuss what you did. Pictures, newspaper clippings and other materials directly related to you may be added to help tell your story; these must be placed directly behind this sheet in your record book. All activities/service mentioned here must be 4-H activities only.

Date	Activity	Share What You Did



4-H Activity Summary



List the 4-H activities in which you participated in this year. Examples could include: fundraising, picnic, achievement program, recreation, demonstration, educational experiences, camp, etc.

October

November

December

January

February

March

4-H Activity Summary Continued

April

May

June

July

August

September



Activity Story



Select **one** activity from those you described on the 4-H Activity Summary Sheet. Expand on that activity by telling your Activity Story. Include some or all of the following information in your Activity Story:

- Describe/illustrate what you learned by participating in this activity.
- Describe/illustrate what you did as a participant in this activity.
- Describe/illustrate the skills you gained and practiced.
- List your goals and describe/illustrate your progress toward your goals.
- Describe/illustrate how you planned and prepared for this activity.
- Describe/illustrate your leadership experiences with this activity, if appropriate.
- Parent comments may be included, but they are optional.

Use any method you wish to tell your Activity Story. Feel free to be creative! Some methods or ideas you may wish to use include:

- Written story: narrative and/or outline
- Photo story: series of photographs with captions
- Newspaper clippings, pictures from magazines and/or catalogs, computer graphics
- Original drawings and/or other original artwork
- Programs from club, county and/or other 4-H events

Please do not include any actual awards (ribbons, plaques, trophies, etc.). Pictures or other graphic representations of awards are acceptable.

To begin your Activity Story, complete the following information:

Name of Activity: _____

Number of years I have participated in this activity (including this year): _____

- You may use the rest of this page to tell your Activity Story if you wish.
- Your Activity Story should be at least 1/2 page in length.
- **You are encouraged to add additional pages to tell your Activity Story.**



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Activity Story



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Name of Activity: _____

Number of years I have participated in this activity (including this year): _____



Activity Story Continued





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Project Summary



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Write a brief description about each 4-H project in which you were enrolled this year. Include details such as items made, animals cared for, fair exhibits completed and so on.

PROJECT: _____

PROJECT: _____

PROJECT: _____

PROJECT: _____

PROJECT: _____

PROJECT: _____

PROJECT: _____

PROJECT: _____



Project Story



Select at least one project from those you described on your Project Summary. Expand on that project by telling your Project Story. **A Project Story must be completed for each project area you would like to be considered for a county-level award.** Include some or all of the following information in your Project Story:

- Describe/illustrate what you learned in this project.
- Describe/illustrate the process you used to make your item(s), care for and train your animal(s) and so on.
- Describe/illustrate the skills you gained and practiced.
- List your goals and describe/illustrate your progress toward your goals.
- Describe/illustrate your leadership experiences in this project, if appropriate.
- Parent comments may be included, but they are optional.

Use any method you wish to tell your Project Story. Feel free to be creative!

Some methods or ideas you may wish to use include:

- Written story: narrative and/or outline
- Photo story: series of photographs with caption
- Newspaper clippings, pictures from magazines and/or catalogs, computer Graphics
- Original drawings and/or other original artwork
- Programs from club, county and/or other 4-H events
- Samples of fabric, yarn and so on

Please do not include any actual awards (ribbons, plaques, trophies, etc.) Pictures or other graphic representations of awards are acceptable.

To begin your Project Story, complete the following information:

Name of Project: _____

Number of years I have participated in this project (including this year): _____

- You may use the rest of this page to tell your Project Story if you wish.
- Your Project Story should be at least 1/2 page in length.
- **You are encouraged to add additional pages to tell your Project Story.**



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Project Story



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Name of Project: _____

Number of years I have participated in this project (including this year): _____



Project Story Continued





Financial Record



This form must be completed for one of the projects described on your Project Summary page.

Project Expenses

Item/Animal	Supplies/Equipment	Total Cost
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		



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5 Year and 10 Year Project Story



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If you have completed 5 or 10 years in a project area and would like to be considered for a 5 or 10 year county award in your project area, write a full page essay about your project history. Topics in your essay could include: how you have grown in your project, what you have learned in your project, how you have shared your knowledge with others, or what this project means to you.

A **separate** project story must be completed for each 5 or 10 year project award you would like to be considered for.

Project: _____ **Number of years in project:** _____



Parent/Guardian Reflection



Parent/Guardian, please share your reflections on your child's participation in 4-H this year.

Parent/Guardian Signature: _____ Date: _____



General Leader Reflection



General Leader, please reflect on the member's completed record book and 4-H experiences this year.

General Leader Signature: _____ **Date:** _____



County Level Qualifications Sheet

Requirements to be eligible to receive
any county-level record book awards.



___ I attended at least as many monthly club meetings as my club bylaws require. (*Check with your club leader on this requirement.*)

___ I attended at least one project meeting in at least one project. (Can be on a club, county or higher level. County project planning meeting, livestock show, sportsmanship session, meeting led by a club project or youth leader, etc.)

___ I submitted a neatly and completely done record book, to include all pages filled out: introduction page, table of contents, activities and awards, community service, 4-H story, project record pages for each project taken, photos or clippings as detailed on the score sheet, and leader and parent comments.

___ I exhibited at the county fair or at an alternative exhibition.

___ I presented a demonstration, talk, or action center in a project, at the club or county level (club meeting, county demonstration contest, county fair, etc.).

Required for grades 9-13:

___ I completed a Youth Leadership project record, and either had a youth leadership entry at the county fair OR actively led a county activity or function.

I certify that I have fulfilled all of the requirements above,
which are the minimum requirements for any county-level award.

Member Signature: _____ **Date:** _____