

EDUCATIONAL PROGRAM AWARD



Program for Counties, Clubs & Individuals

\$100.00 awarded to each of the three top reports

Deadline: August 1
Awards will be presented at the WAHCE State Conference

PURPOSE

To encourage counties to support locally the educational programs presented in the educational programming portion of the WAHCE State Conference, by presenting the topics, using the materials and carrying out related activities.

GUIDELINES

Awards are given to counties whose programs, events and activities best distribute information from the yearly focus topics using those materials and program ideas. It must use a focus topic presented within the last three years and should cover what your county did from August 1 to August 1.

PROCEDURES

Complete the application information and write a **short** PARAGRAPH summarizing your project. Answer **ALL** of the questions and include supporting materials, which illustrate and enhance the report.

- Report should be on 8½" x 11" paper (10 pages maximum, 1 side).
- Enclose the report in a report cover (<u>not a notebook</u>) and fill in the blanks on the Educational Program Award Application page with all numbers. Attach the page to the end of the report.
- Mail the completed report by first class mail to

Carol Medchill P.O. Box772 Cushing, WI 54006

E-mail: medchill@lakeland.ws

- Report must be postmarked by the deadline date of <u>August 1</u>.
- Reports will be judged using the Educational Program Award Judging Sheet.



EDUCATIONAL PROGRAM AWARD APPLICATION



On $8\frac{1}{2}$ x 11" paper, retype or download this sheet to provide the information and answer the questions.

Name of Club:					
County:		# of Club Members			
Person submitting the ap	plication:				
Name:					
Address:					
City & Zip:					
Telephone:	E-mail				

Write a short paragraph summarizing your project.

In addition, type and then answer the following questions.

- 1. How did HCE organize and carry out the program?
- 2. Did you network with other agencies, organizations, businesses, etc., to provide programs on the Education Program topics? What help did you receive?
- 3. How many programs were presented? How many members and non-members were present?
- 4. What Education Program materials and ideas were used and how?
- 5. What other materials and/or programs, in addition to those from Education Programs provided information on the Education Program topics?
- 6. How was your program advertised within HCE? How was it promoted in the county? What follow-up publicity did your program receive?
- 7. How did the program provide information? How did it develop leadership skills?
- 8. What is your final evaluation of the program? How did it enhance awareness and understanding of HCE?



EDUCATIONAL PROGRAM AWARD APPLICATION



Please provide the following information.

•	Programs, activities, events provided information on the topics, etc.	number of events	;
•	Members had leadership roles in programs, activities, and/or events	number involved	
•	Members had helping roles in programs, activities, and/or events	number involved	I
•	The topics were presented to members and non-members	number of people)
•	The county networked with organizations, agencies, and/or businesses	number involved	İ
•	Education Program materials and program ideas were used	□ Yes □ No	
•	Were other materials, programs, activities used for this topic?	number used	
•	The program was promoted and received publicity in a variety of ways.	number of ways	
•	How many members developed skills in planning and carrying out programs, activities, and/or events?	number of memb	ers





EDUCATIONAL PROGRAM AWARD JUDGING SHEET

\$100.00 awarded to each of the three top reports

PURPOSE

To recognize counties for programs, activities and events which best distribute the information from Education Program topics and use Education Program materials and program ideas.

Guidelines and Procedures = 4 possible points

Points

- 2 Information, questions, supporting materials are complete, identified and mounted on 8½" x 11" paper.
- 2 Report is enclosed in a report cover (not a notebook).

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3	Programs, activities, events provided information	on the top	ics	(number of	events, etc.).
3	Members had leadership roles in programs, activ	/ities, and/c	or events	(number inv	olved).
3	Members had helping roles in programs, activitie	s, and/or e	vents	(number inv	olved).
3	The topics were presented to members and non-	-members		(_number of p	people reached)
3	The county networked with organizations, agenc	ies, and/or	businesses			
3	Education Program materials and program ideas	were used	l.			
3	Other materials, programs, activities on the Educ	cation Prog	ram topics w	ere u	sed.	
3	The program was promoted and received publici	ty in a varie	ety of ways	(number of v	vays).
3	Members developed skills in planning and carrying	ng out prog	rams, activit	ies, a	nd/or events.	

Benefits to HCE = 9 possible points

Points

- 3 The programs, activities, and/or events were well-planned and organized.
- 3 The programs, activities, and/or events were good learning experiences for all members who participated.
- 3 The programs, activities, and/or events provided awareness of and publicity for HCE.

Total possible points = 40

For Your Reference Only

Please Do NOT include this page in your books